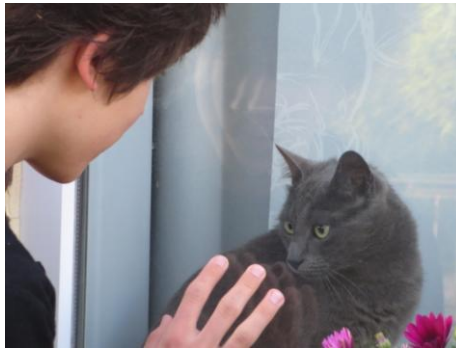


EDUCATIONAL ASSIGNMENT for JOSEPH JOHN

WUNDERLICH for his 3rd trimester of 10th grade

This assignment covers the following Educational Objectives
(Subjects marked with a "■" are the main subject, and those
marked with an "□" are secondary subjects):

- 1. READING (ENGLISH)
- 2. WRITING (ENGLISH)
- 3. ALGEBRA 2
- 4. CHEMISTRY
- 5. WORLD HISTORY
- 6. LATIN II
- 7. WORLD CULTURAL ARTS
- 8. PHYSICAL EDUCATION





ASSIGNMENT: Discuss your time in Belgium during your 3-1/2 week May 2014 trip to Europe when you visited Mons (on the border of France in the French-speaking part of Belgium) where your Great Uncle (a retired NATO engineer and researcher) and your Great Aunt Barbara (a retired Professional Royal Ballet Ballerina) live. You also visited Brussels in the center, mostly Flemish-speaking part of Belgium, where you visited a Medieval castle.

JOSEPH'S WORK:

As we stayed in Mons for the first part of our trip. My great aunt and great uncle were the first people I met that I met on my trip that spoke French. I practiced the majority of my time practicing Italian so I was thrown off guard I suppose. I picked up good morning, thank you, my I have this, that and whatever, though I had trouble remembering the words since the pronunciation is confusing, and the language is not tonal. Italian was far easier to learn. I just played charades to communicate most of the time here. Just about every day we either walked through the streets and around town to take pictures, usually early in the morning. (Following pictures chosen by myself now)

We once walked into some Collage facility (**pictured right**) where my dad was able to tell the receptionist that he was a Professor. The receptionist then guided my father somewhere, and eventually to a physics professor who spoke better English than our French. The streets were quiet most of the time aside from cars, not many people seemed to walk around on the streets much except for the big squares and main streets. Just about every door I saw was vault-like with huge hinges and a locking system like a safe. Ground-level windows were guarded by heavy iron fencing and most fences were spiked and some had barb wire. Italy was very similar with it's security. I assume this has something to do with large crime rates or possible riots/military invasions in the past. I don't know why else people would protect their houses like banks, but people didn't seem to leave their houses either.



One day I walked through an old castle like complex in a square in Mons. After walking inside some of the buildings they looked like regular office buildings with only the outsides intact. This part of the City was likely dedicated to government facilities (**right**). These now renovated buildings appear to make up what was once a castle/HQ for the old rulers of Mons. It may have also been a barracks because of the heavily guarded front gate in the town square and several inner gates and openings. (**3 below**).



On the city Outskirts there is a very small suburb area before just transitioning to farmland and fields/forests. Many of the houses outside of town are a few old remaining houses and small neighborhoods of more modern housing with very little concern for the old styles. These blocks usually end in a cul-de-sac. On the farthest outskirts we found several buildings under construction using some bright gray building blocks that were lighter than cement , I predicted that these were likely to hold the building in place as they lay the framework, as the bricks have no mortar in between, as well as the fact that the poster on the side of the wall showing the finished product had windows where no room was left for in the bricks, proving my case further.



(Bottom 3)



(Pictures taken by me, chosen by my father for this document):





